



Family/Youth Profile Form

NAME:			
ADDRESS:			
CITY:		STATE/ZIP	
PHONE:		FAX:	
E-MAIL			
WORK			
PLACE:			
ADDRESS:			
CITY:		STATE/ZIP	
PHONE:		FAX:	
EXPERIENCE			
<p>DESCRIBE YOUR EXPERIENCES AS A FAMILY OR YOUTH LEADER (such as what you have been involved in, organizational affiliation, committees you have served on, roles you have played in system transformation, etc)</p>			
EDUCATION:			
	COLLEGE:		DEGREE:
TOPICS OF SPECIAL INTEREST OR EXPERTISE (Check in the box next to the topic)			
<input type="checkbox"/>	Prevention & early intervention	<input type="checkbox"/>	Infant and young child mental health
<input type="checkbox"/>	Home-based services	<input type="checkbox"/>	Exceptional education services
<input type="checkbox"/>	Family therapy	<input type="checkbox"/>	Family support services
<input type="checkbox"/>	Respite services	<input type="checkbox"/>	Outpatient mental health treatment
<input type="checkbox"/>	Mental health day treatment	<input type="checkbox"/>	Psychotropic medications
<input type="checkbox"/>	Crisis stabilization	<input type="checkbox"/>	Therapeutic foster care
<input type="checkbox"/>	Residential mental health treatment	<input type="checkbox"/>	Inpatient psychiatric hospitalization
<input type="checkbox"/>	Case management	<input type="checkbox"/>	Developmental disabilities
<input type="checkbox"/>	Service planning	<input type="checkbox"/>	After-school care
<input type="checkbox"/>	Adoption of children with special needs	<input type="checkbox"/>	Substance abuse

	Mental health services		Special needs of single parents
	Foster care		Special needs of relative caregivers
	Transition-adolescent to adult services		Managed care
	Medicaid		Special needs of siblings
	Title V/Children with special health care		State Children's Health Insurance-SCHIP
	Cultural Competency		Foster care
	Child Welfare		Disaster Planning
SKILLS (Check in the box next to the skill)			
	Public speaking		Speaking before state legislative agencies
	Teaching other families		Speaking before national legislative agencies
	Teaching professionals		Leading or running meetings
	Developing training curriculum		Participating on committees/workgroups
	Educating policymakers		Developing policy or program guidelines
	Planning conferences/meetings		Participating on conference calls
	Working with the media		Setting up or running conference calls
	Writing and editing material for families/professionals		Outreach to under served populations
	Speaking before local/community agencies		Leading organizations
Additional comments:			

Return to:

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